



**Course Module**  
**Department of Animal Science**  
**Faculty of Animal Science**  
**Universitas Brawijaya**

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| Module name   | Religious  |
| Module Level  | Undergraduate Study Program of Animal Science  |
| Code  | MPK60001   |
| Subtitle  | -  |
| Courses   | Religious  |
| Semester (s)  | 1  |
| Person responsible for the module                     | Prof. Dr. Thohir luth, MA  |
| Lecturer  | <ol style="list-style-type: none"> <li>1. Prof. Dr. Thohir luth, MA</li> <li>2. Dr. Nur Chanifah, S.Pd.I, M.Pd.I</li> <li>3. Drs. Khusnul Fatoni, M.Ag</li> <li>4. Drs. Abdul Halim, M.Ag</li> <li>5. Arif Mustapa, M.Si</li> <li>6. In'amul Wafi, M.Ed.</li> <li>7. Mokhamad Rohma Rozikin, M.Pd</li> <li>8. Khalid Rahman, M.Pd.I.</li> <li>9. Siti Rohmah, SH. I, MH.I</li> </ol> |
| Language  | Indonesian language  |
| Relation to Curriculum                                | Study Program: Animal Science<br>Specialization: Animal Science<br>Type: Compulsory/ <del>Non-Compulsory</del>   |
| Type of Teaching, Contact Hours                       | Lecture: 100 minutes/meeting<br>Independent Study: 150 minutes/meeting   |
| Workload  | Lecture: 90.67 hours/semester<br>Lecture: 14 meetings*100 minutes<br>Independent Study: 16 meetings*150 minutes  |
| Credit points   | 2 credits or 3.40 ECTS   |
| Requirements According to the Examination Regulations | -  |
| Recommended Prerequisite                              | -  |
| Module Objectives / Intended Learning Outcomes        | ILO <ul style="list-style-type: none"> <li>• Believing in one God based on Pancasila, social justice and integrity.</li> <li>• Contributing to the escalation and development of quality of life locally and globally</li> <li>• Developing awareness of Animal welfare and halal issue.</li> </ul>  |
|   | Objectives:<br>The Islamic Religion course is a Personality Development Course (MPK) which learn Islam as a source of new values and   |



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|   | that leads students in the development of Islamic professions and personalities.   |
|   | <p>Knowledge:<br/>         Build their faith and piety, have knowledge and have noble character and Islamic teachings as a basis for thinking and behaving in professional development.</p>  |
|   | <p>Skills</p> <p>Cognitive<br/>         Implementing Islamic aqidah in daily life, as well as morals and modern problems logic.</p> <p>Phsycomotoric<br/>         Apply Islamic aqidah to students to have good character (honesty, trustworthiness, hard work, responsibility, and discipline)</p>  |
|   | <p>Competences<br/>         Guiding students to develop correct and critical thinking and reasoning in understanding actual problems in an Islamic perspective</p>   |
| Content   | <ol style="list-style-type: none"> <li>1. Introduction: The Urgency of Islam in Higher Education</li> <li>2. Integration of Faith, Islam and Ihsan in Forming a Whole Person</li> <li>3. Implementation of Islamic Aqidah in Realizing Happiness in the World and the Hereafter</li> <li>4. Islam Rahmatan Lil 'Alamin</li> <li>5. The Role of Mosques in Building Human Civilization</li> <li>6. Islamic Law in the Indonesian Context</li> <li>7. Morals and Modern Problems</li> <li>8. Islam and the Challenge of Radicalism</li> <li>9. The Qur'anic Paradigm in Facing the Development of Modern Science and Technology</li> <li>10. Corruption and its Prevention in an Islamic Perspective</li> <li>11. Islamic Economic and Administrative System</li> <li>12. Politics and Love for the Motherland in an Islamic Perspective.</li> </ol> |
| Study and Examination Requirements and Forms of Examination | <ul style="list-style-type: none"> <li>– Examination requirements: A minimum attendance of 80% to take the Final Exam</li> <li>– The forms of the test: Multiple Choices/Essay/Group</li> </ul> <p>The Final Score Component:</p> <ul style="list-style-type: none"> <li>– 30% Midterm Exam,</li> <li>– 30% Final Exam,</li> <li>– 20% Structured Assignments,</li> </ul>  |



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|                | <ul style="list-style-type: none"> <li>- 10% quiz,</li> <li>- 10% Activeness</li> </ul> <p>A : 80 &lt; Final Score ≤ 100<br/>           B+ : 75 &lt; Final Score ≤ 80<br/>           B : 69 &lt; Final Score ≤ 75<br/>           C+ : 60 &lt; Final Score ≤ 69<br/>           C : 55 &lt; Final Score ≤ 60<br/>           D : 50 &lt; Final Score ≤ 55<br/>           D+ : 44 &lt; Final Score ≤ 50<br/>           E : 0 &lt; Final Score ≤ 44</p> |
| Media Employed | Class (Projector and screens), Online Learning System (Zoom application, Google Classroom, WA Group)   |
| Reading List   | <p>Main</p> <ol style="list-style-type: none"> <li>1. Thohir Luth, dkk. Buku Ajar Pendidikan Agama Islam, PMPK UB, 2019</li> </ol> <p>Supporter</p> <ol style="list-style-type: none"> <li>1. Direktorat Belmawa Dikti, Buku Ajar MKWU Pendidikan Agama Islam, Ditjen Belmawa, 2016.</li> <li>2. Thohir Luth, dkk. Buku Daras Pendidikan Agama Islam, Malang, Universitas Brawijaya, 2012.</li> </ol>  |