

Course Module Department of Animal Science Faculty of Animal Science Universitas Brawijaya

Module name	Rural Development			
Module level	Undergraduate program			
Code	PES60006			
Subtitle	-			
Courses	Village Community Development			
Semester(s)	6			
Person responsible for the module	Dr. Ir. Suprih Bambang Siswijoyo, MS.			
Lecturer	 Dr. Ir. Suprih Bambang Siswijono, MS. Dr. Ir. Priyo Sugeng Winarto, MA. Rizki Prafitri, S.Pt., MA., Ph.D Anie Eka Kusumastuti,S.Pt, MP., M.Sc. Dr. Siti Azizah, S.Pt, M. Sos., M. Commun. 			
Language	Bahasa Indonesia, English			
Relation to curriculum	Compulsory/elective			
Type of teaching, contact hours	Contact hours and class size separately for each teaching method: lecture, lesson, project, practical etc.			
Workload	Lecture: 14 meetings*100 minutes Practicum: 14 meetings*150 minutes Independent learning: 16 times*150 minutes 90.67 hours/semester for course and 42,50 hours/semester for practical Lecture, Exercise, and private study			
Credit points	3 credits/5.10 ects			
Requirements according to the examination regulations	-			
Recommended prerequisites	-			
Module objectives/intend ed learning outcomes	ILO-5: Capability to analyse the development and implementation of technology through humanities, ethical and scientific value as to provide appropriate solutions and ideas ILO-11: Demonstrating good capability to be independent and to work in team as to identify and analyse problems			
	Objectives: Knowledge: understand the concept of village community development, able to plan village community development programs, able to work in teams			

	Skills: cognitive- Able to know and understand about identify problems		
	potentials, and plan village community development programs. Competences: Able to explain about the village community development,		
	plan village community development programs		
C t t			
Content	Courses:		
	1. Introduction		
	2. The concept of welfare		
	3. The concept of village community development		
	4. The Dimensions of Village Community Development		
	5. PMD in the context of the balance of PMD and PMK (PMD and program		
	issues)		
	6. Empowerment-based development		
	7. Empowerment-based development		
	8. Midterm Exam		
	9. The principle of community empowerment		
	10. Community empowerment methods		
	11. Community empowerment materials		
	12. Community empowerment program planning		
	13. Community participation in PMD		
	14. Citizen movement/social mobility and urbanization		
	15. Final Exam		
Study and	1. Midterm exam		
examination	2. Final term exam		
requirements	3. Practicum		
and forms of	3. Tracticum		
examination	How to score:		
CAUTITIACIOTI	Attandace > 80%		
	Midterm Exam = 40%		
	Final Exam = 40%		
	Practicum = 20%		
	A:80 < Final Score ≤ 100		
	B+ : 75 < Final Score ≤ 80		
	B: 69 < Final Score ≤ 75		
	C+ : 60 < Final Score ≤ 69		
	C:55 < Final Score ≤ 60		
	D:50 < Final Score ≤ 55		
	D+: 44 < Final Score ≤ 50		
	E: 0 < Final Score ≤ 44		
Media employed	Class, Online learning system (Zoom and Google Classroom), projector,		
media employed	screens, e-book and WA Group		
Reading list	Main references:		
reduing iise	Mardikato, Totok. 2010. Konsep-konsep pemberdayaan masyarakat.		
	UNS Press. Surakarta		
	2. Maskun, Sumitro. 1995. Pembangunan Masyarakat Desa. PT. Media		
	Widya Mandala. Yogyakarta.		
	Additional references:		
	 Long, Norman. 1987. Sosiologi Pembangunan Pedesaan. PT. Bina Aksara. Jakarta. 		
	2. Mardikanto, Totok. 2010. Model-model Pemberdayaan Masyarakat.		

:	3.	UNS Press. Surakarta. Fahrudin, Adi. Pemberdayaan Partisipasi dan Penguatan Kapasitas Masyarakat. Humaniora. Bandung.
		Masyarakat. Humamora. Bandang.