

Course Module Department of Animal Science Faculty of Animal Science Universitas Brawijaya

Module Name	English
Module Level	Undergraduate Program
Code	UBU60004
Subtitle	-
Course	English
Semester (s)	1
Person responsible for the module	Team
Lecturer	Team
Language	Indonesian language and English
Relation to Curriculum	Study Program: Animal Science
	Type: Compulsory
Type of Teaching, Contact Hours	1) Lecture: 100 minutes/meeting
	2) Independent Study: 150 minutes/meeting
Workload	1) Lecture: 14 meetings*100 minutes
	2) Independent Study: 16 meetings*150 minutes
Credit Points	3 credits or 5.10 ECTS
Requirements According to the	-
Examination Regulations	
Recommended Prerequisite	-
Module Objectives / Intended Learning Outcomes	 Able to identify, elaborate, and produce the formation and use of words, phrases, independent clauses, equivalent compound sentences, basic sentence patterns, words and sentence forms and components (part of speech). Able to compose sentences following English grammar. Able to compile simple descriptive, narrative, and argumentative essays. Effectively skilled in pre-reading, scanning, skimming, and grammar charts, as discussed in basic grammar to understand the relationship between discourse components and recognize various techniques to build vocabulary including words in sentences. Develop the main sentence or topic into a topic sentence or a paragraph.
	Objectives:

	This course trains students to make
	sentences in accordance with English grammar,
	make simple descriptive,
	narrative, and argumentative essays, doing pre-
	reading, scanning,
	skimming, and grammar charts, as discussed in
	basic grammar session to
	understand the relationships between discourse
	components and introduce various techniques to
	enrich vocabulary, including words in sentences,
	and developing the main sentence or topic into a
	topic sentence or developing a paragraph.
	Knowledge: Able to identify, elaborate, and produce
	the formation and use of
	words, phrases, independent clauses, equivalent
	compound
	sentences, basic sentence patterns, words and
	sentence forms and
	part of speech.
	Skills
	Cognitive
	Developing the main sentence or topic into a topic
	sentence or developing a paragraph
	Phsycomotoric
	Skilled in doing pre-reading, scanning, skimming,
	and understanding
	grammar charts effectively, as discussed in basic
	grammar session to
	understand the relationship between discourse
	components and
	introduce various techniques to enrich vocabulary,
	including words in
	sentences.
	Competences
	Students can develop comprehensive insight and
	mindset according to the
	science and field of the animal industry
Content	1. Nouns, pronouns, and determiners
	2. Tenses (present, past, and future)
	3. Active and passive sentences
	4. General reading
	5. Writing: Linking words, phrases, and sentences
	into a coherent paragraph
	6. Writing and reading comprehension-Poultry

	7 Writing and roading comprehension Shoop and
	7. Writing and reading comprehension-Sheep and
	goat
	8. Writing and reading comprehension-Beef and
	dairy cattle
	9. Writing and reading comprehension-Animal
	nutrition and feeding management
	10. Writing and reading comprehension-Animal
	welfare and environmental management
	11. Writing and reading comprehension-animal
	production systems
	12. Writing: Instructions and laboratory works
Study and Examination	- Examination requirements: A minimum
Requirements and Forms of	attendance of 80% to take the Final Exam
Examination	- The forms of the test: Multiple
	Choices/Essay/Group.
	The Final Score Component:
	- 30% Midterm Exam,
	- 30% Final Exam,
	- 20% Structured Assignments,
	- 10% quiz,
	- 10% Activeness
	A : 80 < Final Score ≤ 100
	B+ : 75 < Final Score ≤ 80
	B: 69 < Final Score ≤ 75
	C+: 60 < Final Score ≤ 69
	C: 55 < Final Score ≤ 60
	D : 50 < Final Score ≤ 55
	D+ : 44 < Final Score ≤ 50
	E: 0 < Final Score ≤ 44
Media Employed	Video, internet, e-module, Google Meet, Zoom,
	VLM2, Google Classroom, WhatsApp
	Projectors and screens, laptops, computers,
	smartphones, books, documents, whiteboards and
	stationary
References	The lecturers fill in this section