



**Course Module**  
**Department of Animal Science**  
**Faculty of Animal Science**  
**Universitas Brawijaya**

Module Name	Egg Processing Industry
Module Level	Undergraduate Program
Code	PET60016
Subtitle	
Courses	Egg Processing Industry
Semester (s)	6
Person responsible for the module	Dr. Imam Thohari, S.Pt.,MP., IPM
Lecturer	<ol style="list-style-type: none"> <li>1. Dr.Ir. Imam Thohari, MP., IPM., ASEAN Eng.</li> <li>2. Dr.Ir. Manik Eirry Sawitri, MS</li> <li>3. Dr. Herly Evanuarini, S.Pt., MP</li> <li>4. Dr. Agus Susilo, S.Pt., MP., IPM., ASEAN Eng.</li> <li>5. Ir. Aris Sri Widati, MS</li> <li>6. Eny Sri Widyastuti, Ir. MP</li> <li>7. Ria Dewi Andriani, S.Pt, MSc. MP</li> <li>8. Mulia Winirsya Apriliyani, S.Pt., MP</li> <li>9. Dr. Premy Puspitawati Rahayu, S.Pt., MP</li> </ol>
Language	Indonesian language/ <del>English</del> / <del>Combination</del> (Indonesian Language and English)
Relation to Curriculum	Study Program: Animal Science Specialization: Animal Products Technology Type: <del>Compulsory</del> /Non-Compulsory
Type of Teaching, Contact Hours	<ol style="list-style-type: none"> <li>1) Lecture: Duration and Number of Students</li> <li>2) 100 minutes/meeting</li> <li>3) Practicum of 150 minutes/meeting</li> <li>4) Structured Assignments: Duration and Number of Students</li> <li>5) Presentation: Duration and Number of Students</li> </ol>
Workload	<p>Estimated total and detailed study load The duration of the meeting (lectures, practicum, review session, etc.) and independent learning, including exam preparation.</p> <ol style="list-style-type: none"> <li>a. Lecture: 14 meetings*100 minutes</li> <li>b. Practicum: 14 meetings*150 minutes</li> <li>c. Independent learning: 16 times*150 minutes</li> </ol>
Credit points	3 credits (2 credits of lectures, 1 credit of practicum)/ 5.10 ECTS (3.40 ECTS of lectures, 1.70 ECTS of practicum)
Requirements According to the	-

Examination Regulations	
Recommended Prerequisite	-
Module Objectives / Intended Learning Outcomes	<p>ILO</p> <ol style="list-style-type: none"> <li>1. Capability to perform effective team work and a self-evaluation (LO 8)</li> <li>2. Demonstrating good capability to be independent and to work in team as to identify and analyse problems (LO 11)</li> <li>3. Capability to ethically design and perform experiments, analyze and interpret data as to provide sustainable problem solving in Animal Science (LO 12)</li> </ol> <p>Course Learning Outcomes: Basic course learning guidelines for Egg Processing Industry</p> <p>Competencies to be achieved:</p> <ol style="list-style-type: none"> <li>1. Able to identify internal and external factors related to the egg processing industry</li> <li>2. Able to connect SWOT and PEST analyses related to the egg processing industry</li> <li>3. Able to evaluate SWOT and PEST analyses affecting egg processing industry</li> <li>4. Able to design the egg processing industry in the form of a business plan</li> </ol>
	<p>Objectives:</p> <p>Provide knowledge about egg technology; bioactive compound in eggs; SWOT and PEST analyses, and designing and making an Egg Processing Industry in the form of a business plan</p>
	<p>Knowledge:</p> <p>Able to identify the internal and external factors related to the egg processing industry</p>
	<p>Skills</p> <p>Cognitive</p> <p>Able to connect SWOT and PEST analyses related to the egg processing industry</p> <p>Phsycomotoric</p> <p>Able to evaluate SWOT and PEST analyses affecting the egg processing industry</p>
	<p>Competences</p> <p>Able to design an egg processing industry in the form of a business plan</p>
Content	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Whole Egg Industry</li> <li>3. Liquid Egg Industry</li> </ol>

	<ol style="list-style-type: none"> <li>4. Egg Powder/Egg Flour Industry</li> <li>5. Traditional Egg Industry</li> <li>6. Non-Traditional Industry</li> <li>7. SWOT Analysis</li> <li>8. PEST Analysis</li> <li>9. Business Plan</li> <li>10. Class rules, assignments, and assessments</li> </ol>
Study and Examination Requirements and Forms of Examination	<p>A minimum attendance of 80% to take the Midterm Exam and Final Exam Final Exam of Multiple Choice/Essay/Group Presentation/etc.</p> <p>The Final Score Component:</p> <ul style="list-style-type: none"> <li>– Midterm Exam: 25%</li> <li>– Final Exam: 25%</li> <li>– Practicum: 25 %</li> <li>– Structured Assignments: 15%</li> <li>– Quiz: 5%</li> <li>– Activeness: 5%</li> </ul> <p>A : 80 &lt; Final Score ≤ 100  B+ : 75 &lt; Final Score ≤ 80  B : 69 &lt; Final Score ≤ 75  C+ : 60 &lt; Final Score ≤ 69  C : 55 &lt; Final Score ≤ 60  D : 50 &lt; Final Score ≤ 55  D+ : 44 &lt; Final Score ≤ 50  E : 0 &lt; Final Score ≤ 44</p>
Media Employed	Projector and screen, VLM, Google Classroom
Reading List	<ol style="list-style-type: none"> <li>1. William J Stadelman, Debbie Newkirk, Lynne Newby. 1995. Egg Science and Technology, Fourth Edition. CRC Press.</li> <li>2. Thohari, I., Padaga, M., Mustakim, Rahayu, P.P. 2017. Buku Ajar Teknologi Hasil Ternak. UB Press. Malang.</li> <li>3. Haryoto. 2009. Teknologi Tepat Guna Pengawetan Telur Segar. Yogyakarta: Kanisius.</li> <li>4. Winarno, F. G. 2008. Kimia Pangan dan Gizi. Jakarta: PT Gramedia Pustaka Utama.</li> </ol>