


COURSE LEARNING PLAN

	UNIVERSITY OF BRAWIJAYA FACULTY OF ANIMAL SCIENCE DEPARTMENT OF ANIMAL SCIENCE UNDERGRADUATE STUDY PROGRAM OF ANIMAL SCIENCE LEARNING PLAN OF RURAL SOCIOLOGY			
Course	Code	Weight (credits)	Semester	Compilation Date
Rural Sociology	PES 61001	2 (2-0)	Odd	January 14, 2020
Authorization	Course Coordinator		Ka PS S1	Vice Dean 1
	Dr. Ir. Priyo Sugeng Winarto., MA		Dr. Herly Evanuarini, S.Pt., MP	Dr. Ir. M. Halim Natsir, S.Pt, MP, IPM
Learning Outcomes (LO)	PLO			
	1) Able to examine the implications of the development or implementation of science and technology that consider and apply humanities values in accordance with their expertise based on scientific principles, procedures, and ethics to produce excellent solutions and ideas 2) Able to communicate effectively the results of thoughts, concepts, implementation, and analysis orally and in writing in the environment, community, nation, state, and international world 3) Able to show performance, both independently and in teamwork (inter- and multi-disciplinary), identify and analyze to solve problems in quality and measurable way			
	CLO			
	1. The students understand the characteristics of rural communities 2. The students are able to analyze problems in rural communities 3. The students are able to plan social engineering			
Brief Course Description	This course includes conceptual understanding of rural sociology theory, social processes and interactions, social groups and organizations, community culture, social stratification theory, and social change theory.			
Topics	1. Introduction, lecture system, explanation of rural sociology course material in general (RPKPS), reference books, evaluation system 2. Definition of rural sociology, rural sociology as a science, the scope of rural sociology, the objectives, and uses of learning rural sociology 3. Definition of social interaction, conditions for social interaction 4. Isolated life, forms of social interaction 5. Definition of social groups and organizations, types of social groups and organizations, village government organizational structures 6. Irregular social groups, rural and urban communities, small groups, group dynamics 7. Definition of society and culture, form of culture, content of culture, nature of cultural essence, function of culture, cultural institutions 8. Midterm Exam			


	9. The definition of social stratification, the process of social stratification, social stratification nature and system 10. The elements of the social stratification, the social structure of the community, the social mobility of the rural community 11. Understanding social institutions, the characteristics of social institutions, ways to study social institutions 12. Types of social institutions, development of social institutions, conformity and deviation 13. Definition of social change, forms and processes of social change 14. Factors that influence social change, development and modernization of rural communities 15. The nature of power and its sources, the elements of the channel of power, ways to maintain power, leadership and the principles of leadership 16. Final Exam					
References	Jamaludin, A. N. (2015). <i>Sosiologi Perdesaan</i> : Pustaka Setia. Soekanto, S., & Sulistyowati, B. (2017). <i>Sosiologi: suatu pengantar</i> (Revised Edition, 48 th ed.). Jakarta: Rajawali Press. Zid, M., & Alkhudri, A. T. (2016). <i>Sosiologi pedesaan: teoretisasi dan perkembangan kajian pedesaan di Indonesia</i> : Rajawali Pers.					
Learning Media	Software		Hardware			
	PowerPoint		Laptop, LCD			
Teaching Team	1. Dr. Siti Azizah, S.Pt, M. Sos., M. Commun. 2. Dr. Ir. Suprih Bambang Siswijono., MS 3. Dr. Ir. Priyo Sugeng Winarto., MA 4. Rizki Prafitri, S.Pt., MA. Ph.D 5. Anie Eka, S.Pt, M.P., M.Sc.					
Prerequisite Course						
Week	Sub-CLO	Indicator	Learning Materials / Topics	Learning Methods	Criteria & Form of Assessment	Weighted Score (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1	The students are able to understand the objectives of lectures and class organization	The formation of a class organization	Introduction, lecture system, explanation of rural sociology course material in general (RPKPS), reference books, evaluation system	Lectures and discussions	Post-test	
2	The students are able to understand the theories	Understand the theories and concepts of rural sociology	Definition of rural sociology, rural sociology as a science, the scope of rural sociology, the	Lectures and discussions		

	and concepts of rural sociology		objectives, and uses of learning rural sociology			
3	The students are able to understand the theory and concepts of social processes	Understand the theory and concepts of social processes	Definition of social interaction, conditions for social interaction	Lectures and discussions		
4	The students are able to understand theories and concepts of Social processes	Understand the theory and concepts of social processes	Isolated life, forms of social interaction	Lectures, discussions, and group assignments		
5	The students are able to understand the theories and concepts of social groups and organizations	Understand the theories and concepts of social groups and organizations	Definition of social groups and organizations, types of social groups and organizations, village government organizational structures	Lectures, discussions, and group assignments		
6	The students are able to understand theories and concepts of Social groups and organizations	Understand the theories and concepts of social groups and organizations	Irregular social groups, rural and urban communities, small groups, group dynamics	Lectures and discussions		
7	Students are able to understand the	Understand the theories and concepts	Definition of society and culture, form of culture, content of culture, nature of cultural essence,	Lectures and discussions		

	theories and concepts of Society and Culture	of Society and Culture	function of culture, cultural institutions			
8	MIDTERM EXAM					
9	The students are able to understand the theory and concept of social stratification	Understand the theory and concept of social stratification	The definition of social stratification, the process of social stratification, social stratification nature and system	Lectures and discussions		
10	The students are able to understand the theory and concept of social stratification	Understand the theory and concept of social stratification	The elements of the social stratification, the social structure of the community, the social mobility of the rural community	Lectures and discussions		
11	The students are able to understand the theory and concepts of social institutions	Understand the theory and concepts of social institutions	Understanding social institutions, the characteristics of social institutions, ways to study social institutions	Lectures and discussions		
12	The students are able to understand the theory and concepts of social institutions	Understand the theory and concepts of social institutions	Types of social institutions, development of social institutions, conformity and deviation	Lectures and discussions		
13	The students are able to understand the theory and concepts	Understand the theory and concepts of social change	Definition of social change, forms and processes of social change	Lectures and discussions		

	of social change					
14	The students are able to understand the theory and concepts of social change	Understand the theory and concepts of social change	Factors that influence social change, development and modernization of rural communities	Lectures and discussions		
15	The students are able to understand the theories and concepts of power, authority, and leadership	Understand the theories and concepts of power, authority, and leadership	The nature of power and its sources, the elements of the channel of power, ways to maintain power, leadership and the principles of leadership	Lectures and discussions		
16	FINAL EXAM					

ASSESSMENT RUBRIC

	UNIVERSITY OF BRAWIJAYA FACULTY OF ANIMAL SCIENCE DEPARTMENT OF ANIMAL SCIENCE UNDERGRADUATE STUDY PROGRAM OF ANIMAL SCIENCE		
Course	Rural Sociology		
Score Level	CLO and PLO	Conversion	PLO Score
PLO 3: Able to show performance, both independently and in teamwork (inter- and multi-disciplinary), identify and analyze to solve problems in quality and measurable way CLO 1: The students understand the characteristics of rural communities			
Very Good (4)	Showing the ability to comprehensively identify 4 characteristics (economic, social, political and cultural) of rural communities	80-100	1
Good (3)	Showing the ability to comprehensively identify 3 characteristics (economic, social, political and cultural) of rural communities	70-79	0.75
Moderate (2)	Showing the ability to comprehensively identify 2 characteristics (economic, social, political and cultural) of rural communities	60-69	0.5
Poor (1)	Showing the ability to comprehensively identify 1 characteristic (economic, social, political and cultural) of rural communities	<60	0.25
Score Level	CLO and PLO	Conversion	PLO Score
PLO 2: Able to communicate effectively the results of thoughts, concepts, implementation, and analysis orally and in writing in the environment, community, nation, state, and international world CLO 2 : The students are able to analyze problems in rural communities			
Very Good (4)	Showing the ability to comprehensively identify 4 problems (economic, social, political and cultural) of rural communities	80-100	1
Good (3)	Showing the ability to comprehensively identify 3 problems (economic, social, political and cultural) of rural communities	70-79	0.75
Moderate (2)	Showing the ability to comprehensively identify 2 problems (economic, social, political and cultural) of rural communities	60-69	0.5
Poor (1)	Showing the ability to comprehensively identify 1 problem (economic, social, political and cultural) of rural communities	<60	0.25
Score Level	CLO and PLO	Conversion	PLO Score
PLO 1: Able to examine the implications of the development or implementation of science and technology that consider and apply humanities values in accordance with their expertise based on scientific principles, procedures, and ethics to produce excellent solutions and ideas PLO 3: Able to show performance, both independently and in teamwork (inter- and multi-disciplinary), identify and analyze to solve problems in quality and measurable way CLO 3 : The students are able to plan social engineering			

Very Good (4)	Showing the ability to plan social engineering based on 4 aspects (economic, social, political and cultural) comprehensively	80-100	1
Good (3)	Showing the ability to plan social engineering based on 3 aspects (economic, social, political and cultural) comprehensively	70-79	0.75
Moderate (2)	Showing the ability to plan social engineering based on 2 aspects (economic, social, political and cultural) comprehensively	60-69	0.5
Poor (1)	Showing the ability to plan social engineering based on 1 aspect (economic, social, political and cultural) comprehensively	<60	0.25

Formula to Calculate PLO Score: $\frac{Level\ Skor}{\sum level\ skor} \times \frac{\sum CLO}{\sum PLO}$

The steps in compiling an OBE-based assessment rubric:

1. Determine the learning outcomes that will be achieved by the students
2. Choose a focus assessment (assess the process or product, or both)
3. Choose the level of realism (the extent of the involvement to the industry)
4. Choose the method of observation, recording, and scoring
5. Try out the rubric on learning
6. Improve the rubric based on test results

CLO Score Calculation

Assessed components	Component Weights	CLO Weight on the Score		
		CLO 1	CLO 2	CLO 3
Midterm Exam	35	0.6	0.4	0
Final exam	35	0.3	0.35	0.35
Structured Assignment	20	0.1	0.2	0.7
Quiz	10	0.3	0.35	0.35
CLO WEIGHT				

The orange one must be filled in by the supervisory team

Filling steps:

1. Assessment components = the components that will be assessed in one course (for example Midterm Exam, Final Exam, percentage, quiz, etc.)
2. Component weight = Determine the weight of each component where the total of all components is 1
3. CLO weight on the Score
 - a. Show the number of CLO in each course (for example, the Forage Industry course has 4 CLOs).
 - b. Determine the components of the assessment aimed at achieving any number of CLO
 - c. The total weight of the CLO score for each component is 1

PLO Score Calculation

CLO	CLO Score	CLO Weight	PLO		
			PLO 5	PLO 9	PLO 11
CLO 1			0.40	0.60	0
CLO 2			0.30	0.70	0
CLO 3			0.20	0.20	60

The orange one must be filled in by the supervisory team

Filling steps:

1. CLO = write the number of CLO in each course (refer to the previous table)
2. PLO = write the number of PLO in each course based on the RPS
3. PLO weight
 - a. Show the number of PLO in each course (for example, the Forage Industry course has 3 PLOs).
 - b. Determine the components of the assessment aimed at achieving any number of PLO
 - c. The total weight of the PLO score for each component is 1

Basic Format for the Lecture Portfolio

	UNIVERSITY OF BRAWIJAYA FACULTY OF ANIMAL SCIENCE STUDY PROGRAM OF ANIMAL SCIENCE		
Course : Rural Sociology	Code: PES61001	RMK:	Semester: I
Lecturers	<ol style="list-style-type: none"> 1. Dr. Ir. Priyo Sugeng Winarto., MA 2. Dr. Ir. Suprih Bambang Siswijono., MS 3. Dr. Siti Azizah, S.Pt, M. Sos., M. Commun. 4. Rizki Prafitri, S.Pt., MA. Ph.D 5. Anie Eka, S.Pt, M.P., M.Sc. 		
Introduction (Describe the explanation needed about this course, the experiences that have been encountered) The learning method uses Student Centered Learning			
1	Objectives (Describe general and specific course objectives) <ol style="list-style-type: none"> 1. The students understand the characteristics of rural communities 2. The students are able to analyze problems in rural communities 3. The students are able to plan social engineering 		
2	Learning Strategies (Describe the strategy used to achieve the course objective - CLO) <i>Student Centered Learning</i>		
3	Lecture Management (Describe the lecture management: lectures, tutorials, practicum, assignments, major assignments, etc.) Presentation		
4	Lecture Contents (explain its suitability with the applicable curriculum) <ol style="list-style-type: none"> 1. Introduction, lecture system, explanation of rural sociology course material in general (RPKPS), reference books, evaluation system 2. Definition of rural sociology, rural sociology as a science, the scope of rural sociology, the objectives, and uses of learning rural sociology 3. Definition of social interaction, conditions for social interaction 4. Isolated life, forms of social interaction 5. Definition of social groups and organizations, types of social groups and organizations, village government organizational structures 6. Irregular social groups, rural and urban communities, small groups, group dynamics 		

	<ul style="list-style-type: none"> 7. Definition of society and culture, form of culture, content of culture, nature of cultural essence, function of culture, cultural institutions 8. Midterm Exam 9. The definition of social stratification, the process of social stratification, social stratification nature and system 10. The elements of the social stratification, the social structure of the community, the social mobility of the rural community 11. Understanding social institutions, the characteristics of social institutions, ways to study social institutions 12. Types of social institutions, development of social institutions, conformity and deviation 13. Definition of social change, forms and processes of social change 14. Factors that influence social change, development and modernization of rural communities 15. The nature of power and its sources, the elements of the channel of power, ways to maintain power, leadership and the principles of leadership 16. Final Exam
5	Lecture Participants (provide an overview of the lecture participants)
	The 3 rd semester students
6	Attendance Percentage (% lecturer attendance; % student attendance)
	The minimum student attendance is 80%
7	Evaluation System (explain the homework, quizzes, group assignments, practicum, etc.)
	<ul style="list-style-type: none"> 1. Midterm Exam 2. Quiz 3. Structured Assignment 4. Final Exam
8	Class Observation (explain important and interesting things that were encountered during the lecture)
	The students form presentation groups to present the characteristics of the community and area in their respective residences (which are included as the category of rural areas)
9	Learning Outcomes (explain the achievement of the objectives that have been set, also include the learning achievements that can be explained)
	Attached to the rubric
10	Obstacles (provide an overview of the main obstacles in the learning process)
	<ul style="list-style-type: none"> 1. The student cell phone rang during the teaching and learning process

	2. Obstacles related to hardware compatibility 3. Power outages and internet network
11	Score Distribution (provide the score distribution following the learning achievements of this course) <ul style="list-style-type: none"> - Quiz: 10% - Structured Assignment: 20% - Midterm Exam: 35% - Final Exam: 35%
12	Conclusion
13	Improvement Recommendations
	Appendices: 1. 2. etc.