



UNIVERSITY OF BRAWIJAYA
ALL FACULTIES
ALL DEPARTMENTS AND STUDY PROGRAMS

SEMESTER LESSON PLAN

COURSE	CODE	COURSE CLUSTER	WEIGHT (credits)	SEMESTER	Compilation Date
Religious	MPK60001	Compulsory Course			
AUTHORIZATION	Supervising Lecturers of Lesson Plan		Course Coordinator	Head of PMPK	
	Prof. Dr. Thohir Luth, MA Dr. Nur Chanifah, S.Pd.I, M.Pd.I Drs. Khusnul Fatoni, M.Ag Drs. Abdul Halim, M.Ag Arif Mustapa, M.Si In'amul Wafi, M.Ed. Mokhamad Rohma Rozikin, M.Pd . Khalid Rahman, M.Pd.I. Siti Rohmah, SH.I, MH.I				
Graduate Learning Outcomes (GLO) Personality Development Course (PDC)					
Learning Outcomes (LO)	A - LO	Students are able to show the attitudes of Creative, Entrepreneurial, Religious, and Nationalist (CERN)			
	C - LO	Students are able to study theoretical concepts in some fields (Pancasila, Citizenship, Religion, and Indonesian Language)			
	P1 - LO	Students are able to have critical and innovative reasoning in the development of science and technology according to their scientific field in advancing the nation			
	P2 - LO	Students implement some theoretical concepts (Pancasila, Citizenship, Religion, and Indonesian language) to improve the quality of life in society, nation, state, and civilization progress according to their scientific field			
	P3 - LO	Students are able to build an attitude of moral responsibility of the life in society, nation, and the state consistently			
	P4 - LO	Students are able to use critical and innovative reasoning to improve their literacy skills			
	Course Learning Outcomes (CLO)				
	CLO 1	Have faith and devotion to Allah SWT			
	CLO 2	Guiding students to have good morals (honest, trustworthy, hard work, responsibility, and discipline)			

	CLO 3	Guiding students to develop right and critical thinking and reasoning in understanding various actual problems from the Islamic perspective.
	CLO 4	Respect the rights of individuals and groups by providing freedom of expression with responsibility
	CLO 5	Able to apply good morals in everyday life, including on campus, family, and society
	CLO 6	Able to build harmonious relationships and mutual respect in diversity.
SUB-CLO		
	Sub-CLO 1	Able to understand and implement monotheism in life.
	Sub-CLO 2	Able to understand the meaning, scope, principles, and functions of Islamic law.
	Sub-CLO 3	Able to understand the importance of Islam <i>rahmat lil 'alamin</i> of the life in the nation and state
	Sub-CLO 4	Able to understand the importance of religious tolerance in Indonesia
	Sub-CLO 5	Able to understand the mosque as the center of Islamic civilization
	Sub-CLO 6	Able to understand the dangers and negative impacts of corruption
	Sub-CLO 7	Able to understand the government system in the Islamic perspective
	Sub-CLO 8	Able to apply Islamic values that are religious, honest, disciplined, tolerant, and fair
	Sub-CLO 9	Able to be responsible in performing daily life in accordance with their duties as servants of Allah and caliph (leader) on earth
	Sub-CLO 10	Able to analyze the importance of having power as a mandate with full justice
	Sub-CLO 11	Able to fortify themselves from the influence of the anti-Pancasila and NKRI movements
Brief course description	The Islamic Education Course is a Personality Development Course (PDC) which studies Islamic teaching as a source of values and guidelines that lead students to develop Islamic professions and personalities. After taking the Islamic Education Course, students can develop their faith and devotion, have the knowledge and noble character and make Islamic teachings the basis for thinking and behaving in professional development.	
Learning Materials/Topics	1. Introduction: The Urgency of Islam in Higher Education 2. Integration of Faith, Islam, and Ihsan in Forming Fully Human 3. Implementation of Islamic <i>Aqeedah</i> in Realizing Happiness in the world and the hereafter 4. Islam <i>Rahmatan Lil 'Alamin</i> 5. The Role of Mosques in Building Human Civilization 6. Islamic Law in Indonesian Context 7. Morals and Modern Problems 8. Islam and the Challenge of Radicalism 9. The Qur'anic Paradigm in Facing the Development of Modern Science and Technology 10. Corruption and its Prevention from the Islamic Perspective 11. Islamic Economic and Administrative Systems 12. Politics and Patriotism in the Islamic Perspective.	

References		Primary Thohir Luth, et al. <i>Buku Ajar Pandidikan Agama Islam</i> , PMPK UB, 2019 Supporting 1. Direktorat Belmawa Dikti, <i>Buku Ajar MKWU Pendidikan Agama Islam</i> , Ditjen Belmawa, 2016. 2. Thohir Luth, et al. <i>Buku Daras Pendidikan Agama Islam</i> , Malang, Universitas Brawijaya, 2012.					
Learning Media		Software:			Hardware:		
		Google Classroom			LCD, Mandatory Reference		
Teaching Team		-					
Compulsory Course		-					
Week (1)	Sub-CLO (as expected final competencies) (2)	Scoring		Learning Forms; Learning Methods; Student Assignment; [Estimated time]		Learning Materials/Study Materials (Literature)	Scoring Weight (%)
		Indicator (3)	Criteria & Assessment Form (4)	Offline (5)	Online (6)	(7)	(8)
1	1. Show a positive attitude towards PAI as a component of general compulsory subjects in diploma and undergraduate programs 2. Understand the vision, mission, functions, and achievements of PAI learning in diploma and undergraduate programs. 3. Understand the urgency of PAI as a guide for acting, thinking, and in developing the	Show a positive attitude and understand the urgency of Islamic education. Able to explain the vision, mission, and functions of PAI. Able to explain the urgency of PAI.	Criteria: have enthusiasm in attending lectures and doing assignments Non-test assessment forms: Giving resume and mind mapping assignments	√ Lecture √ Discussion [TM:1x(2x50’)]	E-learning: Google Classroom https://classroom.google.com/h	INTRODUCTION √ Lecture Contract and Explanation of Lesson Plan of Islamic Education √ Introducing religious characteristics & culture at Universitas Brawijaya √ The Urgency of Islam for Humans	5

	scientific profession of Islamic Education						
2	<ol style="list-style-type: none"> 1. Understand the meaning of Iman, Islam, and Ihsan 2. Understand the process of forming a Muslim by following the role model of the Prophet Muhammad 3. Able to show the manifestation of Faith and Islam in the form of Ihsan in everyday life 	<p>Able to explain the meaning of Iman, Islam, and Ihsan.</p> <p>Able to show a superior Muslim personality.</p> <p>Able to apply the manifestation of Faith, Islam, and Ihsan in life.</p>	<p>Criteria: Understand the meaning of Faith, Islam, and Ihsan accurately</p> <p>Non-test forms: Simulate the manifestation and integration of faith, Islam, and ihsan</p>	<p>Lecture</p> <p>Discussion, Project-based Learning</p> <p>[TM: 1x(2x50'')]</p>	<p>E-learning: Google Classroom https://classroom.google.com/h</p>	<p>Integration of Faith, Islam and Ihsan in Forming a Fully Human.</p> <ol style="list-style-type: none"> 1. Definition of Faith, Islam, and Ihsan 2. The process of the formation of a Muslim by following the Prophet Muhammad SAW 3. Manifestations of Faith and Islam in the form of Ihsan in everyday life 	5
3	<ol style="list-style-type: none"> 1. Understand the meaning of Islamic <i>aqeedah</i> 2. Understand the Mazhab of Islamic <i>aqeedah</i> 3. Able to apply the essence of monotheism in achieving happiness in the world and the hereafter 	<p>Able to explain the meaning of Islamic <i>aqeedah</i>.</p> <p>Able to explain the differences between Mazhab of <i>aqeedah</i>.</p> <p>Show the essence of monotheism in life to achieve happiness in the world and the hereafter</p>	<p>Criteria: Explain the Islamic <i>aqeedah</i> and its Mazhab of thoughts accurately. And able to explain the essence of monotheism in Islam</p> <p>Non-test forms: Checklist, oral test, and survey</p>	<p>Lecture</p> <p>Discussion</p> <p>Questions and Answers, Self-Directed Learning</p> <p>[TM: 1x(2x50'')]</p>	<p>E-learning: Google Classroom https://classroom.google.com/h</p>	<p>Implementation of Islamic <i>Aqeedah</i> in Realizing Happiness in the World and the Hereafter.</p> <ol style="list-style-type: none"> 1. Definition of Islamic <i>Aqeedah</i> 2. Mazhab of Islamic <i>Aqeedah</i> 3. The essence of monotheism in achieving happiness in life in the world and the hereafter 	10

4	<ol style="list-style-type: none"> 1. Able to understand how to contextualize the teachings of Islam <i>Rahmatan Lil 'Alamin</i> 2. Able to synergize the teachings of Islam <i>Rahmatan Lil 'Alamin</i> with the Indonesian concepts 3. Able to apply the understanding of the teachings of Islam <i>Rahmatan Lil 'Alamin</i> in social life. 	<p>Able to explain the teachings of Islam <i>Rahmatan Lil 'Alamin</i>.</p> <p>Able to demonstrate the teachings of Islam <i>Rahmatan Lil 'Alamin</i> in Indonesia.</p> <p>Able to show the understanding of Islam <i>Rahmatan Lil 'Alamin</i> in Social Life.</p>	<p>Criteria: Explain the teachings of Islam <i>Rahmatan Lil 'Alamin</i> accurately</p> <p>Test & non-test forms: Checklist, oral test, and survey</p>	<p>Lecture</p> <p>Discussion</p> <p>Questions and Answers, Cooperative Learning</p> <p>[TM: 1x(2x50'')]</p>	<p>E-learning: Google Classroom https://classroom.google.com/h</p>	<p>Islam <i>Rahmatan Lil 'Alamin</i></p> <ol style="list-style-type: none"> 1. The concept of Islam <i>Rahmatan Lil 'Alamin</i> 2. Grounding Islam <i>Rahmatan Lil 'Alamin</i> in Indonesia 3. Implementation of Islam <i>Rahmatan Lil 'Alamin</i> in social life. 	5
5	<ol style="list-style-type: none"> 1. Able to understand the role of the mosque at the time of Rasulullah saw 2. Able to analyze the correlation of mosque as institutions and the development of human civilization 3. Able to mention the development of mosque architecture in the Middle Ages 4. Able to apply the concept of a mosque in the modern era as the center of Islamic 	<p>Explain the role of the mosque in the time of Rasulullah saw.</p> <p>Explain the correlation between mosques as institutions and human civilization.</p> <p>Mention the development of mosque architecture</p> <p>Apply the concept of a mosque as a center of Islamic Culture and Civilization</p>	<p>Criteria: explain the concept of the mosque as the center of Islamic civilization accurately</p> <p>Test & non-test forms: Checklist, oral test, and survey</p>	<p>Lecture</p> <p>Discussion</p> <p>Case Study, Contextual Learning</p> <p>[TM: 1x(2x50'')]</p>	<p>E-learning: Google Classroom https://classroom.google.com/h</p>	<p>The Role of Mosques in Building Human Civilization</p> <ol style="list-style-type: none"> 1. The role of mosques in the time of Rasulullah saw 2. Correlation of mosque as an institution and the development of human civilization 3. The development of mosque architecture in the Middle Ages 4. Mosques in the modern era as a center of culture and civilization 	5

9	<ol style="list-style-type: none"> 1. Able to understand the meaning and characteristics of morals and moral-building factors 2. Able to understand the importance of having good morals in everyday life, including on campus, family, and society 3. Able to apply good morals in everyday life, including on campus, family, and society 	<p>Explain the meaning of morals, their characteristics, and the moral-building factors.</p> <p>Explain the importance of good morals in life.</p> <p>Demonstrate good morals in life</p>	<p>Criteria: Accuracy in explaining the meaning of morals and their application</p> <p>Non-test forms: Checklist, oral test, and survey</p>	<p>Lecture</p> <p>Discussion</p> <p>Problem-solving</p> <p>Observation</p> <p>Case study</p> <p>[TM: 1x(2x50'')]</p>	<p>E-learning: Google Classroom https://classroom.google.com/h</p>	<p>Morals and Modern Problems</p> <ol style="list-style-type: none"> 1. The Essence of Morals & Implementation in life 2. Actualization of Morals in Social Life 3. Towards a civil society with the principles of Islamic values & diversity 	5
10	<ol style="list-style-type: none"> 1. Able to understand the meaning of Islam as a perfect religion 2. Able to understand Islam as a religion that prevents violence and inhumanity 3. Able to apply the understanding and models that Islam is a religion of peace and prioritizes justice. 	<p>Explain the meaning of Islam as a perfect religion.</p> <p>Explain Islamic teachings that prevent violence and inhumanity.</p> <p>Demonstrate understanding and models of Islamic teachings that are peaceful and prioritize justice.</p>	<p>Criteria: Demonstrate understanding and models of Islamic teachings that are peaceful and prioritize justice.</p> <p>Non-test forms: Checklists, assignments, and surveys</p>	<p>Lecture</p> <p>Discussion</p> <p>Case study</p> <p>Problem-solving</p> <p>Problem-Based Learning & Inquiry</p> <p>[TM: 1x(2x50'')]</p>	<p>E-learning: Google Classroom https://classroom.google.com/h</p>	<p>Islam and the Challenge of Radicalism</p> <ol style="list-style-type: none"> 1. Islam is the perfect religion 2. Islam fights violence and inhumanity 3. Islam is a religion that is peaceful and prioritizes justice 	10
11	<ol style="list-style-type: none"> 1. Able to understand science and technology in the Qur'an 	<p>Explain science and technology in the perspective of the Qur'an.</p>	<p>Criteria: Accuracy in explaining the Qur'anic paradigm in</p>	<p>Lecture</p> <p>Discussion</p>	<p>E-learning: Google Classroom https://classroom.google.com/h</p>	<p>The Qur'anic Paradigm in Responding</p>	10

	<ol style="list-style-type: none"> 2. Able to apply the Qur'anic paradigm in solving life problems 3. Able to understand the role of the Qur'an in dealing with the development of Modern Science and Technology 	<p>Demonstrate the Qur'anic paradigm in solving science and technology problems in life.</p> <p>Explain the role of the Qur'an in the development of modern science and technology.</p>	<p>solving science and technology problems.</p> <p>Non-test forms: Checklists, assignments, and surveys</p>	<p>Case study</p> <p>Problem-solving</p> <p>Project-Based Learning</p> <p>[TM: 1x(2x50'')]</p>	oom.google.com/h	<p>The Development of Modern Science and Technology</p> <ol style="list-style-type: none"> 1. Science and technology in the Qur'an 2. The Qur'anic paradigm in solving problems in life 3. The role of the Qur'an in dealing with the development of Modern Science and Technology 	
12	<ol style="list-style-type: none"> 1. Able to understand the meaning of corruption, its types, and laws 2. Able to understand and analyze the motives of corruption 3. Able to apply prevention of corrupt behavior 4. Able to explain the threat of corrupt behavior in Islamic teachings 	<p>Explain the meaning of corruption, its types, and its laws.</p> <p>Explain and analyze the motives of corruption.</p> <p>Demonstrate the prevention of corrupt behavior.</p> <p>Able to mention the threat of corrupt behavior in Islamic teachings.</p>	<p>Criteria: explain and analyze the motives of corruption and demonstrate the prevention accurately.</p> <p>Test forms: Checklist, quiz, and survey</p>	<p>Lecture</p> <p>Case study</p> <p>Problem-solving</p> <p>[TM: 1x (2x50'')]</p>	<p>E-learning: Google Classroom</p> <p>https://classroom.google.com/h</p>	<p>Corruption and its Prevention from the Islamic Perspective</p> <ol style="list-style-type: none"> 1. Corruption: Definition, Types, and Laws 2. Corruption Motives 3. Efforts to prevent corruption 4. The threat of corrupt behavior in Islamic teachings 	10
13-14	<ol style="list-style-type: none"> 1. Able to understand rights, ownership, and a positive attitude towards the use of wealth 	<p>Explain rights, ownership, and a positive attitude towards the use of wealth.</p>	<p>Criteria: Accuracy in explaining and analyzing the Islamic economic system.</p>	<p>Lecture</p> <p>Discussion</p> <p>Case study</p>	<p>E-learning: Google Classroom</p> <p>https://classroom.google.com/h</p>	<p>Islamic Economic and Administrative System</p> <ol style="list-style-type: none"> 1. Respect for Rights and 	10

	<ol style="list-style-type: none"> 2. Able to understand and mention various transactions in the modern era 3. Able to understand and analyze the Islamic economic system and the problems of its application. 4. Able to apply work ethic and life independence 5. Able to implement optimization of <i>zakat</i>, <i>infaq</i>, and <i>waqf</i> management. 	<p>Explain and mention the various transactions in the modern era.</p> <p>Explain and analyze the Islamic economic system and the problems of its application.</p> <p>Demonstrate work ethic and life independence</p> <p>Demonstrate the practice of optimizing <i>zakat</i>, <i>infaq</i>, and <i>waqf</i> management</p>	<p>Demonstrate work ethic and independence, and understand Islamic philanthropic management.</p> <p>Non-test forms: Checklists, assignments, and surveys</p>	<p>Problem-solving</p> <p>Project-Based Learning</p> <p>[TM: 2x(2x50'')]</p>	com/h	<p>Possession and positive attitude towards the use of wealth</p> <ol style="list-style-type: none"> 2. Variety of transactions in the modern era 3. Islamic economic system & problems in its implementation 4. Work Ethic and Independent Life 5. Optimization of <i>Zakat</i>, <i>Infaq</i>, <i>Waqf</i> (Management Review) 	
15	<ol style="list-style-type: none"> 1. Able to understand the government system in the Islamic perspective 2. Able to understand and mention the political principles in the Islamic perspective 3. Able to analyze variations in the views of Muslims in seeing the relationship between Islam and the state 	<p>Explain the government system in the Islamic perspective.</p> <p>Explain and mention political principles in Islam</p> <p>Shows an analysis of variations in the views of Muslims in understanding the relationship between Islam and the state.</p>	<p>Criteria: Accuracy in explaining the government system in the Islamic perspective.</p> <p>Shows the importance of maintaining the integrity of NKRI</p> <p>Non-test forms: Checklists, assignments, and oral exams</p>	<p>Lecture</p> <p>Discussion</p> <p>Contextual Learning</p> <p>[TM: 1x(2x50'')]</p>	E-learning: Google Classroom https://classroom.google.com/h	<p>Politics and patriotism in an Islamic Perspective</p> <ol style="list-style-type: none"> 1. The government system in an Islamic perspective 2. Political principles in Islamic perspective 3. Variations in the views of Muslims in seeing the relationship between Islam and the state 	10

	<p>4. Able to apply political attitudes with Islamic values in social life in Indonesia</p> <p>5. Able to understand and apply the importance of maintaining the integrity of NKRI</p>	<p>Show a political attitude with Islamic values of life in Indonesia.</p> <p>Explain and show the importance of maintaining the integrity of the Unitary State of the Republic of Indonesia</p>				<p>4. Political attitudes with Islamic values in social life in Indonesia</p> <p>5. The importance of maintaining the NKRI</p>	
16	FINAL EXAM						100

ASSESSMENT TABLE & GLO EVALUATION OF THE COURSE

[illegible]

