	UNIVERSITY OF BRAWIJAYA FACULTY OF … DEPARTMENT OF … STUDY PROGRAM OF …				
SEMESTER LESSON PLAN					
COURSE	**CODE**	**COURSE CLUSTER**	**WEIGHT (credits)**	**SEMESTER**	**Compilation Date**
Indonesia Languange	**MPK60007**	Compulsory Course			
AUTHORIZATION	**Supervising Lecturers of Lesson Plan**		**Course Coordinator**	**Head of PMPK**	
	Prima Zulvarina, S.S., M.Pd. Millatuz Zakiyah, S.Pd., M.A. Noveria Anggraeni Fiaji, M.Pd. Fitrahayunitisna, S.S., M.Pd. Trisna Andarwulan, S.S., M.Pd. Mokhamad Jainuri, M.Hum. Muhammad Hambali. S.S., M.Pd.		*Signature*		
Learning Outcomes (LO) Personality Development Course (PDC)					
Learning Outcomes (LO)	**A - LO**	Students are able to show the attitudes of Creative, Entrepreneurial, Religious, and Nationalist (CERN)			
	C - LO	Students are able to study theoretical concepts in some fields (Pancasila, Citizenship, Religion, and Indonesian Language)			
	P1 - LO	Students are able to have critical and innovative reasoning in the development of science and technology according to their scientific field in advancing the nation			
	P2 - LO	Students implement some theoretical concepts (Pancasila, Citizenship, Religion, and Indonesian language) to improve the quality of life in society, nation, state, and civilization progress according to their scientific field			
	P3 - LO	Students are able to build an attitude of moral responsibility of the life in society, nation, and the state consistently			
	P4 - LO	Students are able to use critical and innovative reasoning to improve their literacy skills			
Course Learning Outcomes (CLO)					
	CLO 1	Able to demonstrate a positive attitude and love the Indonesian language by applying it in effective communication in the academic setting			
	CLO 2	Able to understand and apply features of languages according to the context of use in formal/non-formal communication in the scientific field			
	CLO 3	Able to read scientific texts critically by linking them with previous schemes and contexts			
	CLO 4	Able to evaluate texts in scientific and popular writings according to proper grammar and spelling rules			

	CLO 5	Able to explore creative and innovative ideas in writing scientific or popular works in the scientific field
	CLO 6	Able to produce scientific or popular writings systematically, logically, and empirically that are proper to be published in journals and mass media
SUB-CLO		
	Sub-CLO 1	Able to show a positive attitude and proud to speak Indonesian (C3, A3, P3) (CLO 1)
	Sub-CLO 2	Able to understand features of languages and choose and apply features of Indonesian language in scientific forums (C2, C3, A3, P3) (CLO 2)
	Sub-CLO 3	Able to read texts critically according to the scientific field by analyzing and synthesizing main ideas in scientific and popular discourse (C3, A3, P2.) (CLO 3)
	Sub-CLO 4	Able to use proper spelling and diction in scientific and popular writings (C2, A2, P3) (CLO 4)
	Sub-CLO 5	Able to write sentences and compose scientific paragraphs by developing various types of paragraphs in the scientific field (C6, A6, P3) (CLO 4)
	Sub-CLO 6	Able to explain the features, characteristics, and systematics of writing scientific and popular works (C3, A3, P3) (CLO 5)
	Sub-CLO 7	Able to find ideas in writing scientific or popular works and composing scientific or popular writings (A3, A4, A5, C4, C5, C6, P1) (CLO 5)
	Sub-CLO 8	Able to produce scientific or popular writings systematically, logically, and empirically that are proper to be published (A3, A4, A5, C4, C5, C6, P1) (CLO 6)
	Sub-CLO 9	Able to develop speaking skills in scientific forums and apply forum ethics (C3, C6, A5, P2) (CLO 6)
	Sub-CLO 10	Able to evaluate and edit writings that are logical, systematic, empirical, and verificative, and according to the proper grammar and spelling (C6, A3, P2) (CLO 6)
Brief course description		Indonesian Language is a Personality Development Course that aims to instill the basic values of patriotism through the national language. Specifically, understanding and applying good and proper Indonesian language in academic writing in various scientific fields is a means of developing science and technology that must be mastered by students. The substance of this course is directed at learning spoken and written the Indonesian language systematically and logically through scientific listening, reading, writing, and speaking activities. In the technical aspect, this course equips students with the skills to explore ideas (content thoughts), write logically and systematically (organizational thoughts), write using scientific and popular writing styles (style thoughts), and realize scientific and popular writings in their scientific field (purpose thoughts) In addition, the rules for scientific writing (scientific conventions) in the Indonesian language are also introduced which were integrated with efforts to form a scientific paradigm-based mindset.
Learning Materials/Topics		1. The history of the function, and position of the Indonesian language 2. The Features of Indonesian Language 3. Ethics and Aesthetics in Scientific Forums 4. Critical Reading of Texts (Scientific Field)

	5. Writing Quotations, Bibliography, and Plagiarism
	6. Indonesian Spelling and Diction
	7. Effective Sentences in Scientific Writing
	8. Paragraphs in Scientific Writing
	9. Popular Writings
	10. Concept of Scientific Works
	11. Composing Scientific Works
References	**PRIMARY**

PRIMARY

1. Andarwulan, Trisna. 2019. *Kreatif Berbahasa Indonesia: Acuan Pembelajaran Bahasa Indonesia Ilmiah di Perguruan Tinggi.* Bandung: Rosda Karya
1. Tim dosen Pusat MPK. 2019. *Bahan Ajar Bahasa Indonesia.* Malang. Pusat MPK UB
2. Suyitno, Imam. 2012. *Menulis Makalah dan Artikel.* Bandung: Rifeka Aditama
3. Setyowati, Eti, et al. 2017. *Bahasa Indonesia Berbasis Karakter.* Malang: UB Press
4. Suwignyo, Heri. 2013. *Bahasa Indonesia Keilmuan Perguruan Tinggi.* Malang: Aditya Media Publishing
5. Suyono, et al. 2015. *Cerdas Menulis Karya Ilmiah.* Malang: Gunung Samudera

SUPPORTING

1. Sukmawan, Sony. 2008. *Etika dan Estetika Berbahasa Indonesia dalam Forum Ilmiah.* Makalah, presented at the National Seminar Welcoming the XI Language Congress in Semarang
2. Suyanto, Edi. 2015. *Membina, Memelihara, dan Menggunakan Bahasa Indonesia Secara Benar.* Yogyakarta:Graha Ilmu
3. Chaer, Abdul dan Agustina, Leoni. 2010. *Sosiolinguistik: Perkenalan Awal.* Jakarta: Renika Cipta
4. Pedoman Umum Ejaan Bahasa Indonesia
5. KBBI Online Fifth Edition
6. Universitas Negeri Malang. 2015. *Pedoman Penulisan Karya Ilmiah.* Malang: UM

Learning Media	Software:		Hardware:
	KBBI Online, PUEBI Online, *Google Classroom*		LCD, Mandatory Reference
Teaching Team	-		
Compulsory Course	-		

Week	Sub-CLO (as expected final competencies)	Scoring		Learning Forms; Learning Methods; Student Assignment; [Estimated time]		Learning Materials/Study Materials (Literature)	Scoring Weight (%)
		Indicator	Criteria & Assessment Form	Offline	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to understand the lecture contract	√ Accuracy in understanding lecture ethics √ Accuracy in describing courses and course objectives √ Awareness of the importance of having Indonesian language proficiency in facing global challenges and industrial revolution 4.0	**Criteria:** have enthusiasm in attending lectures and doing assignments **Non-test forms:** -	√ **Lecture** √ **Discussion** [**TM:**1x(2x50")]	E-learning: Google Classroom https://classroom.google.com/h	√ Lecture ethics √ Explanation of Semester Lesson Plan (RPKPS) √ Lecture Description	10
2	Able to show a positive attitude and proud to speak Indonesian (C3, A3, P3) (CLO 1)	1.1. Accuracy in understanding the history of the Indonesian language and the history of Indonesian spelling 1.2. Accuracy in understanding and describing the function and position of the Indonesian language 1.3. Accuracy in explaining Indonesian	**Criteria:** Understand the history of the Indonesian language and Indonesian spelling accurately and be able to explain problems and find solutions to these problems. **Non-test forms:** Discuss the actual problems of the Indonesian language and find solutions to these problems	√ **Lecture** √ **Small-Group Discussion** Discuss the actual problems in the Indonesian language then discuss the solutions to these problems together [**TM**: 1x(2x50")]	E-learning: Google Classroom https://classroom.google.com/h	History and Development of Indonesian Language, Position and Functions, Actual Problems of Indonesian Language [2] p.: 1-6, 9, 15-22 Footage of the film "Sumpah Pemuda"	10

		language problems and finding solutions to these problems					
3	Able to understand features of languages and choose and apply features of Indonesian language in scientific forums (C2, C3, A3, P3) (CLO 2)	2.1 Accuracy in understanding the features of the Indonesian language 2.2 accuracy and suitability in using the features of the Indonesian language in a forum	**Criteria:** Use language features according to context accurately **Non-test forms:** Application of language features in formal and informal communication	√ **Cooperative Learning** Categorize differences of language features √ **Role Play & Simulation** Practice scientific forum presentations in small groups by applying the proper features in the Indonesian language [**TM**: 1x(2x50")]	E-learning: Google Classroom https://classroom.google.com/h	Features of Indonesian language based on speakers and interlocutors, situations, topics, and media. [2] p.: 11 Ethics and Aesthetics in Scientific Forums [2] p. 25-27	10
4	Able to read texts critically according to the scientific field by analyzing and synthesizing main ideas in scientific and popular discourse (C3, A3, P2.) (CLO 3)	3.1 Accuracy in understanding popular writing styles 3.2 Accuracy in synthesizing content in popular writings 3.3 Accuracy in analyzing the logic and composition of the text in discourses	**Criteria:** Analyze and synthesize parts of reading texts according to the scientific field accurately **Non-test forms:** Questions and answers and discussion	√ **Small-Group Discussion** Practices of reading, reading analysis, question and answer, and discussion [**TM**: 1x(2x50")] **Reading practice:** students read the reading texts using the skimming and scanning method	E-learning: Google Classroom https://classroom.google.com/h	Popular writing style concepts and examples of popular writing. How to make summaries and conclusions in scientific and popular writings. [2] p.: 86.	10

		3.4 Accuracy in summarizing and making conclusions in scientific or popular discourses		**Analysis:** students analyze and synthesize the main ideas of the discourse in groups **Questions and answers and discussion:** the lecturer carries out brainstorming for questions, then the students answer and discuss with other groups			
5	Able to use proper grammar and diction in scientific and popular writings (C2, A2, P3) (CLO 4)	4.1 Accuracy in choosing the correct grammar in scientific writings 4.2 Accuracy in identifying the correct grammar and diction in scientific writing 4.3 Accuracy in correcting errors in the use of spelling and diction in scientific writings	**Criteria:** use accurate grammar in writing affixes, repeated words, word combinations, prepositions, particles, abbreviations and acronyms, pronouns and articles; use of punctuation; use of capital letters, italics, and bold accurately **Forms:** Question test (quiz)	Language analysis and evaluation Discussion [**TM**: 1x(2x50")] **Linguistic analysis:** students analyze a standard or non-standard word forms as well as grammar accuracy in the texts of the scientific field that have been provided in accordance with the PUEBI application **Evaluation:** students take an	E-learning: Google Classroom https://classroom.google.com/h	General Guidelines for Indonesian Grammar in texts in the scientific field.	10

						evaluation test for the accuracy of the use of grammar			
6	Able to write sentences and compose scientific paragraphs by developing various types of paragraphs in the scientific field (C6, A6, P3) (CLO 4)	5.1 Accuracy in using main and explanatory sentences in paragraphs 5.2 Accuracy in using conjunctions as markers of cohesion and coherence 5.3 Accuracy of composing complete and finished paragraphs	**Criteria:** Accuracy in writing effective sentences according to grammatical rules and developing into good paragraphs **Test forms:** Peer assessment	√ **Cooperative Learning** [TM: 1x(2x50")] **Practice:** writing chain paragraphs in groups about the scientific field that have been prepared **Evaluation:** evaluating each other'' paragraph accuracy among groups	E-learning: Google Classroom https://classroom.google.com/h	Writing Sentences and Paragraphs in Scientific Writing [2] p.: 35-48	10
7	Able to find ideas in writing scientific or popular works and composing scientific or popular writings (A3, A4, A5, C4, C5, C6, P1) (CLO 5)	6.1 Accuracy in distinguishing scientific and non-scientific works 6.2 Accuracy in explaining the composition of titles, abstracts, and introductions in scientific works	**Criteria:** Accuracy in distinguishing scientific and non-scientific works as well as explaining the features, characteristics, and systematics of the writings; and accuracy in determining the theme/topic of writing **Non-test form:** Application in determining the theme	√ **Small-Group Discussion** [TM: 1x(2x50")] **Lecture:** the lecturer gives an overview of the features, characteristics, and systematics of the works **Group discussion:** - students are divided into several groups	E-learning: Google Classroom https://classroom.google.com/h	The concept of scientific work and forms of scientific work [2] p.: 79-83	10

			- students look for writing ideas according to the direction of the lecturer on a predetermined theme **Task 1:** Formulate the theme and title of the scientific work to be written			
8	MIDTERM EXAM						
9	Able to find ideas in writing scientific or popular works and composing scientific or popular writings (A3, A4, A5, C4, C5, C6, P1) (CLO 5)	7.1 Sensitivity in observing and finding problems according to the scientific field 7.2 Accuracy in determining the theme or topic for writing scientific or popular works 7.3 Accuracy in formulating the title of scientific or popular works 7.4 Accuracy in formulating	**Criteria:** - find problems that need to be solved in accordance with the scientific field - have a theme and title that is in accordance with the rules of writing the correct title for scientific or popular works - have assumptions or hypotheses on the problems that have been found	√ **Small-Group Discussion** Discussion and simulation (practice writing essay outlines) [TM: 1x(2x50")] Task 2: Compose a scientific work outline	E-learning: Google Classroom https://classroom.google.com/h	Explore ideas for writing scientific or popular works. Write an outline for scientific or popular works [2] p.: 86-118	10

		problems to write scientific or popular works	**Non-test form of assessment:** Consultation of essay outlines through e-learning				
10-12	Able to produce scientific or popular writings systematically, logically, and empirically that are proper to be published (A3, A4, A5, C4, C5, C6, P1) (CLO 6)	8.1 Accuracy in collecting valid data 8.2 Accuracy in describing data systematically using proper language rules and spelling of 8.3 Accuracy in interpreting and analyzing data logically and vericative using appropriate language rules and spelling 8.4 Accuracy in producing creative and innovative findings from the analysis process using proper language rules and spelling 8.5 Accuracy in inferring the findings with	**Criteria:** - - Present, interpret and analyze valid data with proper language, rules, and spelling accurately - present creative and innovative findings accurately - make conclusions accurately - accurately write arguments to test the truth of the findings theoretically and empirically - develop essay outlines systematically, logically, and empirically into scientific or popular works. **Non-test forms:** Consultation on the writing process	Consultation, mentoring, and writing practice [**TM**: 3x(2x50")] **Task 3:** Compose scientific works based on the outline that has been written	E-learning: Google Classroom https://classroom.google.com/h	Composing scientific or popular works [2] p.: 118	10

		the proper language rules and spelling 8.6 Accuracy in testing the truth of the findings with theoretical and empirical arguments using the proper language rules and spelling 8.7 Accuracy in developing the outline of an essay into systematic, logical, and empirical writings	through offline and e-learning					
13-14	Able to develop speaking skills in scientific forums and apply forum ethics (C3, C6, A5, P2) (CLO 6)	9.1 Accuracy in speaking using features of standard and formal languages in scientific forum presentations 9.2 Accuracy in the application of ethics in scientific forums	**Criteria:** Accuracy in using language features and ethics in scientific forums. **Non-test forms:** Application of speaking skills	**Presentation of the scientific work and discussion** [TM: 2x(2x50")] **Presentation:** students present ideas and concepts in scientific works that have been made in groups **Discussion:** students discuss ideas and concepts that have been	E-learning: Google Classroom https://classroom.google.com/h	Speaking in scientific forums and ethics in speaking in scientific forums	10

15	Able to evaluate and edit writings that are logical, systematic, empirical, and verificative, and according to the proper grammar and spelling (C6, A3, P2) (CLO 6)	10.1 Accuracy in identifying the form and systematics of scientific writings 10.2 Accuracy in identifying the use of linguistic aspects (spelling, diction, and sentences) in scientific writings 10.3 Accuracy in analyzing the content of scientific works 10.4 Accuracy in analyzing writing and the use of references in scientific writings	**Criteria:** Accuracy in evaluating and editing logical, systematic, empirical, and verificative writings, and in accordance with proper grammar and spelling. **Test forms:** Application of editing	presented with other groups			
				Practices and assignments [TM: 2x50")] **Practice:** Practice editing articles in groups **Task:** Peer correction assignments	E-learning: Google Classroom https://classroom.google.com/h	Editing scientific works	10
16	**FINAL EXAM**							100

ASSESSMENT TABLE & GLO EVALUATION OF INDONESIAN LANGUAGE COURSE

Week	GLO	CLO	Sub-CLO	Indicator	Questions (%Weight)		Weight (100%)	Student Score (0-100)	(Student Score) X (%Weight)