### COURSE LEARNING PLAN



UNIVERSITY OF BRAWIJAYA
FACULTY OF ANIMAL SCIENCE
DEPARTMENT OF ANIMAL SCIENCE
UNDERGRADUATE STUDY PROGRAM OF ANIMAL SCIENCE
LEARNING PLAN: Feeding Programming

Course		Code	Weight	Semester	Compilati		
Course		Code	(credits)	Jemester	on Date		
Feeding Programi	ng	PEN60010	3 credits	6	August		
					26, 2020		
Authorization	on	Course Co	ordinator	Ka PS S1	Vice Dean		
			_		1		
		Prof. Dr.Ir. Hendray	van Soetanto,	Dr. Herly Evanuarini, S.Pt., MP.,	Dr.Ir.		
		M.Rur. Sc			Halim Natsir,		
					MP., IPM.,		
					ASEAN		
					Eng		
Learning	PLO						
Outcomes (LO)	1.	(LO 5) Able to exan	nine the implicatio	ns of the development or implemen	tation of		
				and apply humanities values in acco			
		with their expertise based on scientific principles, procedures, and ethics to prod					
			excellent solutions and ideas.				
	2.		(LO 9) Able to communicate effectively the results of thoughts, concepts,				
		•		and in writing in the environment, co	mmunity,		
		nation, state, and i					
	3.		•	oth independently and in teamwork	•		
		multi-disciplinary), identify and analyze to solve problems in quality and measurable					
		way					
	CLO						
	1.	Able to learn and s	elf-learn various, c	liverse, and advanced feed programi	ming		
		methods which are					
	2.	. Able to analyze real problems and recommend appropriate solutions, particularly					
		those related to the feed programming					
Drief Course		3. Able to work in teams, discuss, and be highly creative					
Brief Course Description		This course covers understanding in making animal feed databases and their relationship with nutritional value and learning how to solve a problem in animal feed by making mini					
Description	softwa						
Topics	1.						
	2.	2. The basis for preparing the animal feed database					
	3.	Formulation Theor	ry of Animal Ration	n			
		Dbase program					
		Introduction to Lin		cel program and its application for co	reating		
	6.	simple programs for			caung		
	7.			n Program of Feed Live Internationa	1		
	-		1				

Refe	rences						
Learı	ning Media	Softwa	re		Hardware		
	Software, Powerpoint, Video		leo	Laptop, LCD			
Teac	ning Team	<ol> <li>Prof. Dr. Ir. Hendrawan Soetanto, M.Rur. Sc</li> <li>Prof. Dr. Ir. Kusmartono</li> <li>Dr. Ir. Muhammad Halim Natsir, SPt., MP., IPM., ASEAN Eng</li> </ol>					
Prere Cour	equisite ses	Course	s of Statistics and E	experimental Des	ign		
We ek	Sub-CL0	0	Indicator	Learning Materials / Topics	Learning Methods	Criteria & Form of Assessment	Weighted Score (%)
(1)	(2)		(3)	(4)	(5)	(6)	(7)
1	Able to explore the scope of lectures and course contra	acts	Able to explain the scope of the lecture and the course contract properly	- Introduction (explanation of lecture topics) - Course contract	et		
2	Students are to explain th variety of an feed in tropic and sub-trop areas	e imal cal	Students explain the variety of animal feed in tropical and sub-tropical areas	The variety of animal feed in tropical and sub-tropical areas			
3	Students are to compile the animal feed database		Students are able to compile the animal feed database properly	Basic compilation of animal feed database	- Lectures - Tutorials	Quizzes	
4	Students are to explain ab non-ruminan animal ration formulations	oout nt n	Students are able to explain non-ruminant animal ration formulations properly	The theory of non-ruminant animal ration formulations	- Lectures - Discussions		
5	Students are to explain ab ruminant ani ration formulations	out imal	Students are able to explain ruminant animal ration formulations properly	The theory of ruminant ration formulations	- Lectures - Discussions	Structured Assignment s	
6	Students are to make non-ruminan animal ration formulations	nt n	Students are able to make non-ruminant animal ration formulations using linear	The theory and practice of non-ruminant ration formulations using linear	- Tutorials - Practicum		

	linear programming	programming properly	programming		
7	Students are able to make ruminant ration formulations using linear programming	Students are able to make ruminant animal ration formulations using linear programming properly	The theory and practice of non-ruminant ration formulations using linear programming	- Tutorials - Practicum	
	Midterm Exam	<u> </u>			
8	Students are able to practice ration formulations using the Dbase Program	Students are able to practice ration formulations using the Dbase Program properly	The theory and practice of the Dbase Program	- Tutorials - Practicum	
9	Students are able to get to know Microsoft Office Excel and its application for making simple programs for the preparation of animal feed rations	Students are able to explain Microsoft Office Excell and its application for making simple programs for the preparation of animal feed rations	An introduction to the Microsoft Office Excel program and its application for making a simple program for the preparation of animal feed rations	- Lectures - Tutorials	
10	Students are able to make mini software for animal feed preparation using Microsoft Office Excel	Students are able to make mini software for animal feed preparation using Microsoft Office Excel properly	Making a simple ration preparation program using Microsoft Office Excel	- Tutorials - Practicum - Discussions	
11	Students are able to create menus and links to make mini software using Microsoft Office Excel	Students are able to create menus and links to make mini software using Microsoft Office Excel properly	Making menus and links in making mini software using Microsoft Office Excel	- Lectures - Tutorials - Practicum	
12	Students are able to make ration formulations using the mini software	Students are able to make ration formulations	Making ration formulations using mini software from	- Tutorials - Practicum	

13	from Microsoft Office Excel  Students are able to use the macro language in Excel for making mini software programs	using the mini software from Microsoft Office Excel properly Students are able to use micro language software programs properly	Microsoft Office Excel  The development of the Excel program using micro language	- Lectures - Discussions	Structured Assignment s	
14	Students are able to know and explain about the ration preparation program of reed live international	Students are able to know and explain about the ration preparation program of reed live international properly	Introduction to the ration preparation program of reed live international	- Lectures - Discussions		
15	Students are able to present their ideas and creations in making programs related to animal science	Students are able to present their ideas and creations in making programs related to animal science properly	Discussion on animal feed preparation program	Presentations and Discussions	Presentatio ns	
16	FINAL EXAM					

#### **ASSESSMENT RUBRIC**

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UNIVERSITY OF BRAWIJAYA
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UNDERGRADUATE STUDY PROGRAM OF ANIMAL SCIENCE

UNDERGRADUATE STUDY PROGRAM OF ANIMAL SCIENCE						
Course	Feeding Programming					
Score Level	CLO and PLO	Conversion	PLO Score			
LO 5: Able to ex	camine the implications of the development or	implementation of				
science and tec	hnology that consider and apply humanities va	lues in accordance				
with their expe	with their expertise based on scientific principles, procedures, and ethics to					
produce excelle	nt solutions and ideas					
CLO 1: Able t	to learn and self-learn various, advanced,	and diverse feed				
	nethods that are not discussed in this course					
animal application	ons according to the raising phases and purposes					
Very Good (4)						
	develop their own (self-learn) various					
	methods of animal feed programming					
Good (3)	Have <b>good</b> abilities to make and develop	70-79.9	0.75			
	their own (self-learn) various methods of					
	animal feed programming					
Moderate (2)	Have <b>moderate</b> abilities to make and develop	60-69.9	0.5			
	their own (self-learn) various methods of					
	animal feed programming					
Poor (1)	Have <b>poor</b> abilities to make and develop their	<60	0.25			
	own (self-learn) various methods of animal					
	feed programming					
Score Level	CLO and PLO	Conversion	PLO Score			
	show performance, both independently and in					
	plinary), identify and analyze to solve problen	ns in quality and				
measurable way						
	Able to analyze real problems and recomm	iend appropriate				
	ularly those related to the feed programming	00 100	1			
Very Good (4)	Have <b>proper</b> abilities to conduct an analysis of real problems and recommend solutions	80-100	1			
Good (3)	Have <b>good</b> abilities to conduct an analysis of	70-79.9	0.75			
G000 (5)	real problems and recommend solutions	70-79.9	0.75			
Moderate (2)	Have <b>moderate</b> abilities to conduct an	60-69.9	0.5			
iviouerate (2)	analysis of real problems and recommend	00-03.3	0.5			
	solutions					
Poor (1)	Have <b>poor</b> abilities to conduct an analysis of	<60	0.25			
1.001(1)	real problems and recommend solutions	.00	0.23			
Score Level	CLO and PLO Conversion		PLO Score			
	mmunicate effectively the results of thoughts, co		1 20 30010			
	, and analysis orally and in writing in the environ					
	on, state, and international world.					
	- , ,					

CLO 3: Able to w			
Very Good (4)	Have <b>comprehensive</b> abilities to shows	80-100	1
	teamwork, discussion, and high creativity		
Good (3)	Have <b>good</b> abilities to shows teamwork,	70-79.9	0.75
	discussion, and high creativity		
Moderate (2)	Have <b>moderate</b> abilities to shows teamwork,	60-69.9	0.5
	discussion, and high creativity		
Poor (1)	Have <b>poor</b> abilities to shows teamwork,	<60	0.25
	discussion, and high creativity		

Formula to Calculate PLO Score:  $\frac{Level\ Skor}{\sum level\ skor} \times \frac{\sum CLO}{\sum PLO}$ 

### **CLO Score Calculation**

Assessed components	Component Weights	CLO Weight on the Score		
		CLO 1	CLO 2	CLO 3
Practicum	0.3	0.3	0.4	0.3
Midterm Exam	0.3	0.2	0.5	0.3
Final Exam	0.3	0.2	0.5	0.3
Assignment	0.05	0.2	0.5	0.3
Quiz	0.05	0.4	0.3	0.3
CLO WEIGHT				

### **PLO Score Calculation**

CLO	CLO Score	CLO Weight	PLO		
			PLO 5	PLO 9	PLO 11
CLO 1			0.7		0.3
CLO 2				0.4	0.6
CLO 3			0.3		0.7

## Basic Format for the Lecture Portfolio



## **UNIVERSITY OF BRAWIJAYA**

# FACULTY OF ANIMAL SCIENCE STUDY PROGRAM OF ANIMAL SCIENCE

	ALC ALC MANAGEMENT				
Cou	rse: Animal	Feed	Code:	RMK:	Semester: 6
Prog	ramming				
	urers	1.	Prof. Dr.Ir .Hendrawan	Soetanto, M.Rur. Sc	
		2.	Prof. Dr. Ir. Kusmartono	· ·	
		3.	Dr. Ir. Muhammad Halin	m Natsir, SPt.,MP.,IPM., A	SEAN Eng
Intr	oduction ([	escrib	be the necessary explanation		
	been done)		J 1	,	
This	course c	overs	understanding in ma	king animal feed data	bases and their
relat	tionship wi	th nu	tritional value and learn	ing how to solve a proble	em in animal feed
by n	naking min	i softv	vare		
1	Objectives	s (desc	cribe general and specific c	ourse objectives)	
	After takir	ng this	course, the students are ab	le to:	
			learn and self-learn variou		eed programming
			s which are not discussed i		
			analyze real problems and		olutions,
	_		arly those related to the fee		
	3. A	ble to	work in teams, discuss, an	d be highly creative	
2	Learning	Strate	egies (describe the strategy	used to achieve the course	e objective - CLO)
_			tegies carried out in lecture		
	center lear		megres carried out in rectar	os morado stadont contor n	Jamming and teacher
3			ement (describe the lecture	e management: lectures, tu	torials, practicum.
		_	jor assignments, etc.)		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
			100 minutes/meeting (14 m	neetings)	
			_ :	- '	
	2) Pro	acticun	n of 150 minutes/meeting (	14 meetings)	
	3) Str	ucture	d assignments/quizzes/gro	ıp presentation	
	4) Att	endan	ce: 80% of total attendance	e	
4	Lecture C	onten	ts (explain its suitability w	ith the applicable curriculu	ım)
			is course consist of:		,
	1. Var	riety of	f animal feed in tropical an	d sub-tropical regions	
			for preparing the animal f		
	3. For	mulati	ion Theory of Animal Ration	on	
	4. Db	ase pro	ogram		
			ion to Linear programming		
	6. Far	<u>niliari</u>	ze with Microsoft Office E	xcel program and its appli	cation for creating

	simple programs for Animal Feed Ration Creation 7. Application of the Ration Compilation Program of Feed Live International
5	Lecture Participants (provide an overview of the lecture participants)
)	
	The lecture participants are 7 <sup>th</sup> -semester students
6	Attendance Percentage (% lecturer attendance; % student attendance)
	% of lecturer attendance: 100%
	% of student attendance: 80%
7	<b>Evaluation System</b> (explain the homework, quizzes, group assignments, practicum, etc.)
	Midterm Exam: 30%
	Final Exam: 30%
	Pass the Practicum Exam: 30 %
	Structured Assignments/quizzes: 10%
8	Class Observation (explain important and interesting things that were encountered
	during the lecture)
9	<b>Learning Outcomes</b> (explain the achievement of the objectives that have been set, also
	include the learning achievements that can be explained)
	The expected learning outcomes are:
	1. Able to identify, analyze and find solutions to solve problems logically, analytically,
	critically, and ethically regarding problems in the animal industry
	2. Able to apply scientific methods and communicate research results in the animal
	industry in forums
	3. Able to communicate research results, innovations in scientific and non-scientific
	forums
	Torumb
10	Obstacles (provide an overview of the main obstacles in the learning process)
11	<b>Score Distribution</b> (provide the score distribution following the learning achievements
	of this course)
	Midterm Exam: 30%
	Final Exam: 30 %
	Pass the Practicum Test:30 %
	Structured assignment/quizzes:10%
12	Conclusion
13	Improvement Recommendations
	p
	Appendices:
	1.
	2.
1	
	Etc.