



UNIVERSITY OF BRAWIJAYA  
FACULTY OF ANIMAL SCIENCE  
DEPARTMENT OF ANIMAL SCIENCE  
UNDERGRADUATE STUDY PROGRAM OF ANIMAL SCIENCE  
LEARNING PLAN: INTRODUCTION TO MANAGEMENT

Course	Code	Weight (credits)	Semester	Compilation Date
Basic Management	PES61002	2 credits	I	July 25, 2020
Authorization	Course Coordinator		Head of Undergraduate Study Program	Vice Dean 1
	Dr.Ir. MB Hariyono,MS		DR. Ir. Herly Evanuarini, S.Pt., MP	Dr. Ir. Halim Natsir, S.Pt. MP. IPM. ASEAN.Eng
Learning Outcome (LO)	ILO			
	1. Able to develop comprehensive insight and mindset according to the science and field of the animal industry (ILO 4) 2. Able to apply biological science, physiology, nutrition science, breeding science, animal raising management to comprehend the concept and implement it in the field of animal science (ILO 6).			
	Course Learning Outcome/CLO			
	1. Students are able to develop the basic/fundamental concepts of management 2. Students are able to assess the function of management. 3. Students are able to analyze problems in the field/aspect of organizational management 4. Students are able to make policy decisions to address management and organizational problems.			
Brief Course Description	This course consists of an understanding of management functions including theories and management basic concepts such as planning, organizing, leadership, and control, and being able to apply them in organizational management that will be followed.			
Topics	1. Study contract, an introductory outline of management and organization Management and managers 2. Management and Manager 3. Managers and the organization's external environment 4. Planning 5. Organization and organizational structure 6. Coordination and span management 7. Authority, delegation and decentralization 8. Mid-term Test 9. Decision making 10. Personal preparation 11. Motivation 12. Communication in the organization 13. Leadership 14. Conflict management 15. Supervision 16. Final Exam			
References	1. Manajemen, T. Hani Handoko, BPFE, 1995 2. Williams, C. (2016). MGMT-Principle of Management. 8th Edition, Mason: South-Western Cengage Learning. 3. Nawangwulan, I.M. & Prasetyo, T. (2018). Dasar-dasar Manajemen. Tangerang Selatan: UPJ Press 4. Ivancevich, Matteson, Organizational Behavior and Management, Mc Graw Hill Co, Inc. New York, 2002			

	5. Bateman/Snell, Management, Competing in the New Era, Richard D. Irwin, USA, 2002					
Learning Media	Software			Hardware		
	Software , Power Point			Laptop, LCD		
Teaching Team	1. Dr.Ir.MB Hariyono,MS 2. Dr.Ir. Umi Wisaptiningsih,MS 3. Prof. Dr. Budi Hartono ,MS.IPU.ASEAN Eng 4. Ir. Hari Dwi Utami,MS.M.Appl,Sc.Ph.D.IPM.ASEAN Eng 5. Jaisy Aghniarahim Putritamara,S.Pt.,MP 6. Dr. Siti Azizah, S.Pt, M. Sos., M. Commun. 7. Dr. Ir. Priyo Sugeng W., MS 8. Anie Eka, S.Pt, M.P., M.Sc. 9. Rizki Prafitri, S.Pt., MA. Ph.D 10. Dr. Nanang Febrianto,S.Pt.,MP 11. Puji Akhiroh,S.Pt.,M.Sc 12. Dr.Ir.Suprih Bambang Siswijono,MS					
Prerequisite Course	-					
Week	Sub-CLO	Indicator	Learning Material/Topic	Learning Method	Criteria & Form of Assessment	Weight of Assessment (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1	1. Obeying the study contract and adapting the agreed rules in class 2. Understanding the concept of management and organization	1. Students follow the lecture guidelines and adapt themselves to the rules 2. Students explain management theory in the world of livestock	Lecture contract, the introductory outline of management and organization	<i>Student centered Learning</i>  <i>Small group discussion</i>		
2	Examining the difference between management and manager	Students are able to examine the differences between management and managers and relate the role of managers in livestock business management	Management and manager	<i>Student-centered Learning</i>  <i>Small group discussion</i>		
3	Establishing the main tasks and functions of	Students establish the main tasks and	Manager and organizational environment	<i>Student-centered Learning</i>		

	managers in the organizational environment	functions in livestock business management and projecting with the organizational environment		<i>Small group discussion</i>		
4	Understanding the determining the elements of planning in management	Students are able to determine the elements of planning in livestock business management	Planning	<i>Student-centered Learning</i>  <i>Small group discussion</i>		
5	Associating organization to organizational structure	Students are able to determine the organizational structure and project the type of organization in the livestock sector.	Organization and organizational structure	<i>Student-centered Learning</i>  <i>Small group discussion</i>		
6	Developing coordination and span of management	Students are able to arrange coordination processes in livestock business management	Coordination and span of management	<i>Student-centered Learning</i>  <i>Small group discussion</i>		
7	Creating authority, delegation and decentralization	Students are able to make authority, delegation and decentralization according to the farm organization	Authority, delegation and decentralization	<i>Student-centered Learning</i>  <i>Small group discussion</i>		
8	MID-TERM TEST					40%
9	Decision making	Students are able to make an organizational decision on farm/livestock management	Decision making	<i>Student-centered Learning</i>  <i>Small group discussion</i>		
10	Personalizing	Students are able to compile personnel needs and criteria in livestock business management	Personalizing	<i>Student-centered Learning</i>  <i>Small group discussion</i>		

11	Analyzing motivation	Students are able to analyze the motivational needs needed by employees in livestock business management	Motivation	<i>Student-centered Learning</i>  <i>Small group discussion</i>		
12	Assessing communication in the organization	Students are able to assess the appropriate type of communication in livestock business management	Communication and organization	<i>Student-centered Learning</i>  <i>Small group discussion</i>		
13	Assessing the leadership	Students are able to assess and measure the appropriate leadership style in the case of livestock business management	Leadership	<i>Student-centered Learning</i>  <i>Small group discussion</i>		
14	Analyzing conflict management	Students are able to analyze and solve conflicts in an organization in the livestock sector	Conflict management	<i>Student-centered Learning</i>  <i>Small group discussion</i>		
15	Formulate conflict management	Students are able to formulate conflict in management so that they are able to arrange supervision as a conflict prevention measure	Supervision	<i>Student-centered Learning</i>  <i>Small group discussion</i>		
16	UJIAN AKHIR SEMESTER					40%

